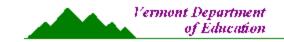
Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10



J. F. Kennedy Elem. School

	ELA ¹ AMO:	ELA N:	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	241	411	363	314	114	319	283	262	99%	127	4%	0%
No Free/Reduced Lunch or Milk	385	115	434	354	314	50	371	267	128	100%	65	5%	0%
Free/Reduced Lunch or Milk	385	126	390	355	314	64	278	273	134	98%	62	3%	0%
Without Disability	385	216	432	362	314	100	339	281	233	99%	116	2%	0%
With Disability	385	25	232	318	314	14	175	226	29	100%	11	27%	0%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385	! !			314		1 1 1 1 1 1			1 1 1 1 1		1 1 1 1 1 1	
Asian	385	15	327	299	314	*	*	*	*	80%	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314		 		*	*		 	
White	385	216	420	362	314	99	331	281	*	100%	*	4%	*
Not English Language Learner	385	227	417	363	314	107	329	282	247	100%	*	4%	*
English Language Learner	385	14	314	296	314	*	*	*	15	80%	*	*	*

¹⁾Annual Measurable Objective: the target that schools are expected to meet.

²⁾ All students present in the school for the full academic year (October 1).

³⁾Lower boundary of the AMO Confidence Interval.

⁴⁾Total number of students present at the school on the day before the beginning of the official test window.

⁵⁾The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

⁶⁾ The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound